

**Montross Middle**

8884 Menokin Road, Montross, VA 22520

Grade Span: 06-08

Westmoreland County Public Schools

Principal:
Mrs. Jane S Geyer
(804) 493-9818

Superintendent:
Dr. Rebecca S Lowry
(804) 493-8018

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Migrant Education Program, Special Education

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	366	390	399
AYP Status	Did Not Make AYP	Did Not Make AYP	Made AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	83	77	84	81	86	84
Mathematics	81	81	84	83	84	83
History	78	72	78	77	79	78
Science	89	89	91	90	90	90

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
06 - Grade 6	120	139	125
07 - Grade 7	97	126	136
08 - Grade 8	132	101	129
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	2	0
Offenses Against Student	6	6	4
Offenses Against Staff	1	0	4
Other Offenses Against Persons	68	16	35
Alcohol, Tobacco, and Other Drug Offenses	0	10	6
Property Offenses	3	1	0
Disorderly or Disruptive Behavior Offenses	250	114	88
Technology Offenses	25	8	3
All Other Offenses	10	2	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	82	100	0	84	100	0	87	100	0
	Division	83	99	1	84	100	0	86	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	80	99	1	77	100	0	83	100	0
	Division	81	99	1	80	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	84	100	0	97	100	0	90	100	0
	Division	84	100	0	89	100	0	87	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	84	100	0	88	100	0	91	100	0
	Division	84	100	0	87	100	0	91	100	0
	State	93	100	0	93	100	0	92	100	0
Asian	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	<	<	<	<	<	<
	State	-	<	<	95	100	0	94	100	0
Students with Disabilities	School	48	97	3	67	100	0	65	100	0
	Division	59	99	1	63	99	1	50	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	76	100	0	78	100	0	84	100	0
	Division	79	100	0	80	100	0	82	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	70	100	0	96	100	0	<	<	<
	Division	78	100	0	86	100	0	83	100	0
	State	83	100	0	83	100	0	79	100	0
Gap Group 1	School	-	<	<	78	100	0	84	100	0
	Division	-	<	<	79	100	0	81	100	0
	State	-	<	<	81	100	0	79	100	0
Gap Group 3	School	-	<	<	97	100	0	90	100	0
Gap Group 2	School	-	<	<	77	100	0	83	100	0
	Division	-	<	<	80	100	0	81	100	0
Gap Group 3	Division	-	<	<	89	100	0	87	100	0
Gap Group 2	State	-	<	<	81	100	0	80	100	0
Gap Group 3	State	-	<	<	85	100	0	84	100	0
Mathematics Performance										
All Students	School	79	100	0	82	100	0	85	100	0
	Division	83	99	1	85	100	0	85	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	72	99	1	79	100	0	82	100	0
	Division	81	99	1	80	100	0	81	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	91	100	0	93	100	0	95	100	0
	Division	85	98	2	96	100	0	96	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	83	100	0	84	100	0	85	100	0
	Division	85	100	0	87	100	0	88	100	0
	State	90	100	0	91	100	0	90	100	0
Asian	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	<	<	<	<	<	<
	State	-	<	<	95	100	0	95	100	0
Students with Disabilities	School	79	97	3	83	100	0	62	100	0

Percentage of Students Passing/Tested/Not Tested										
		2008-2009			2009-2010			2010-2011		
	Division	76	95	5	69	99	1	57	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	73	100	0	78	100	0	81	100	0
	Division	79	99	1	82	100	0	84	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	86	100	0	91	100	0	<	<	<
	Division	84	99	1	96	100	0	95	100	0
	State	79	100	0	82	100	0	82	100	0
Gap Group 1	School	-	<	<	78	100	0	81	100	0
	Division	-	<	<	82	100	0	83	100	0
	State	-	<	<	80	99	1	78	99	1
Gap Group 2	School	-	<	<	79	100	0	82	100	0
Gap Group 3	School	-	<	<	93	100	0	95	100	0
	Division	-	<	<	96	100	0	96	100	0
Gap Group 2	Division	-	<	<	80	100	0	81	99	1
	State	-	<	<	79	99	1	77	99	1
Gap Group 3	State	-	<	<	82	99	1	83	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	100	79	97	82	100
	Division	84	-	83	-	82	-
	State	89	-	90	-	89	-
Black	School	78	100	80	100	81	100
	Division	80	-	85	-	80	-
	State	83	-	84	-	82	-
Hispanic	School	93	100	<	83	73	100
	Division	93	-	83	-	71	-
	State	83	-	85	-	87	-
White	School	87	100	76	96	85	100
	Division	87	-	82	-	87	-
	State	92	-	93	-	92	-
Students with Disabilities	School	50	100	<	100	41	100
	Division	47	-	35	-	52	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	80	100	72	95	79	100
	Division	81	-	80	-	77	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	<	75	<	100
	Division	88	-	76	-	77	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	78	99	79	99	79	100
	Division	86	-	87	-	82	-
	State	89	-	89	-	84	-
Black	School	75	99	75	100	74	100
	Division	83	-	84	-	74	-
	State	81	-	81	-	73	-
Hispanic	School	83	97	81	94	81	100
	Division	92	-	89	-	88	-
	State	82	-	82	-	77	-
White	School	79	100	83	100	86	100
	Division	89	-	90	-	89	-
	State	93	-	93	-	89	-
Students with Disabilities	School	61	97	70	100	68	100
	Division	72	-	63	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	74	100	74	99	73	100
	Division	83	-	83	-	77	-
	State	80	-	80	-	72	-
Limited English Proficient	School	74	95	79	89	81	100
	Division	89	-	87	-	86	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	89	99	92	100	90	100
	Division	85	-	85	-	86	-
	State	89	-	90	-	90	-
Black	School	86	98	91	100	83	100
	Division	79	-	79	-	80	-
	State	80	-	81	-	81	-
Hispanic	School	92	100	<	100	91	100
	Division	90	-	88	-	86	-
	State	80	-	82	-	84	-
White	School	92	100	94	100	96	100
	Division	91	-	92	-	93	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	63	94	<	100	67	100
	Division	68	-	65	-	61	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	86	100	88	100	87	100
	Division	80	-	80	-	83	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	<	100	<	100
	Division	88	-	83	-	90	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	97	96	97
	Division	96	95	95
	State	95	95	95
Black	School	97	97	97
	Division	97	95	95
	State	95	95	95
Hispanic	School	98	97	98
	Division	97	96	95
	State	95	95	95
White	School	97	95	97
	Division	96	95	94
	State	95	95	95
Students with Disabilities	School	96	95	95
	Division	95	94	93
	State	94	94	94
Economically Disadvantaged	School	97	96	97
	Division	96	95	94
	State	94	94	94
Limited English Proficient	School	98	98	98
	Division	97	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Asian	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Gap Group 1	Y	Y	Y
English Participation - Gap Group 2	Y	Y	Y
English Participation - Gap Group 3	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Asian	Y	Y	Y
English Performance - Black	Y	N	Y
English Performance - Economically Disadvantaged	Y	N	Y
English Performance - Gap Group 1	Y	Y	Y
English Performance - Gap Group 2	Y	Y	Y
English Performance - Gap Group 3	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Asian	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Gap Group 1	Y	Y	Y
Mathematics Participation - Gap Group 2	Y	Y	Y
Mathematics Participation - Gap Group 3	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Asian	Y	Y	Y
Mathematics Performance - Black	N	Y	Y
Mathematics Performance - Economically Disadvantaged	N	Y	Y
Mathematics Performance - Gap Group 1	Y	Y	Y
Mathematics Performance - Gap Group 2	Y	Y	Y
Mathematics Performance - Gap Group 3	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	33	47	80	20	33	50	83	17	36	47	83	17
	Division	33	47	80	20	34	50	83	17	36	47	83	17
	State	38	49	86	14	42	46	88	12	42	45	87	13
	Female	School	41	45	86	14	39	51	90	10	38	50	88
	Division	41	45	86	14	40	51	90	10	38	50	88	13
	State	41	47	89	11	45	46	90	10	45	44	89	11
	Male	School	25	48	73	27	27	48	76	24	34	43	77
	Division	25	48	73	27	27	48	76	24	34	43	77	23
	State	34	50	84	16	39	47	86	14	39	46	85	15
	Black	School	21	57	77	23	26	49	75	25	30	53	83
	Division	21	57	77	23	27	48	76	24	30	53	83	17
	State	22	54	76	24	26	54	79	21	23	54	77	23
	Hispanic	School	27	55	82	18	38	63	100	0	36	36	73
	Division	27	55	82	18	38	63	100	0	36	36	73	27
	State	30	51	81	19	31	53	83	17	31	51	83	17
	White	School	46	35	81	19	41	46	88	13	44	40	84
	Division	46	35	81	19	41	46	88	13	44	40	84	16
	State	44	46	91	9	49	43	92	8	50	41	91	9
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	39	95	5	60	35	95	5
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	45	90	10
	Students with Disabilities	School	33	25	58	42	<	<	<	<	<	<	<
	Division	33	25	58	42	<	<	<	<	<	<	<	<
	State	28	41	69	31	30	42	72	28	23	38	61	39
	Economically Disadvantaged	School	19	54	73	27	20	60	80	20	31	50	81
	Division	19	54	73	27	20	60	80	20	31	50	81	19
	State	24	53	77	23	26	54	80	20	24	53	77	23
	Limited English Proficient	School	<	<	<	<	29	71	100	0	<	<	<
	Division	<	<	<	<	29	71	100	0	<	<	<	<
	State	30	50	80	20	30	52	82	18	25	52	78	22
	Mathematics												
Grade 6													
All Students	School	38	29	68	32	34	40	74	26	28	42	70	30
	Division	38	29	68	32	35	40	74	26	28	42	70	30
	State	32	41	73	27	35	42	77	23	31	42	73	27
	Female	School	47	29	76	24	39	40	79	21	27	47	74
	Division	47	29	76	24	39	39	79	21	27	47	74	26
	State	32	43	74	26	36	42	78	22	31	43	74	26
	Male	School	29	29	59	41	29	40	69	31	30	34	64
	Division	29	29	59	41	29	40	69	31	30	34	64	36
	State	32	40	72	28	35	41	76	24	31	41	71	29
	Black	School	31	27	59	41	27	41	67	33	25	42	68
	Division	31	27	59	41	28	40	68	32	25	42	68	32
	State	19	41	60	40	22	43	65	35	16	40	57	43
	Hispanic	School	33	50	83	17	53	40	93	7	45	36	82
	Division	33	50	83	17	53	40	93	7	45	36	82	18
	State	22	43	65	35	26	45	70	30	24	43	68	32
	White	School	46	26	72	28	38	39	77	23	28	40	67
	Division	46	26	72	28	38	39	77	23	28	40	67	33
	State	37	42	79	21	42	41	83	17	37	42	79	21
	Asian	School	-	-	-	-	-	-	-	-	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	35	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	42	76	24
Students with Disabilities	School	38	15	54	46	<	<	<	<	<	<	<	<
	Division	38	15	54	46	<	<	<	<	<	<	<	<
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	School	28	28	57	43	28	40	68	32	25	41	66	34
	Division	28	28	57	43	28	40	68	32	25	41	66	34
	State	20	41	61	39	22	43	65	35	19	41	60	40
Limited English Proficient	School	<	<	<	<	50	42	92	8	<	<	<	<
	Division	<	<	<	<	50	42	92	8	<	<	<	<
	State	23	42	65	35	27	43	69	31	23	42	64	36
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	19	91	9	-	-	-	-	37	54	92	8
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	71	20	91	9	-	-	-	-	37	54	90	10
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	70	21	91	9	-	-	-	-	37	55	92	8
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	19	91	9	-	-	-	-	37	54	92	8
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	75	18	93	7	-	-	-	-	41	52	93	7
English: Reading													Grade 7
All Students	School	30	49	79	21	37	45	82	18	40	48	88	12
	Division	30	49	78	22	37	44	81	19	40	48	88	12
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	33	45	78	22	42	43	85	15	50	42	92	8
	Division	33	45	78	22	42	43	85	15	50	42	92	8
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	27	54	81	19	32	46	78	22	30	54	84	16
	Division	26	54	79	21	32	45	77	23	30	54	84	16
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	School	20	59	78	22	23	51	74	26	33	52	85	15
	Division	19	57	76	24	22	50	72	28	33	52	85	15
	State	27	52	80	20	25	54	80	20	22	58	80	20
Hispanic	School	<	<	<	<	30	60	90	10	24	71	94	6
	Division	<	<	<	<	30	60	90	10	24	71	94	6
	State	32	51	83	17	30	53	84	16	29	56	85	15
White	School	43	43	85	15	52	36	88	13	53	36	89	11
	Division	41	44	85	15	52	36	88	13	53	36	89	11
	State	54	38	93	7	51	42	93	7	48	45	92	8
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	38	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	<	<	<	<	6	53	59	41	<	<	<	<
	Division	<	<	<	<	6	50	56	44	<	<	<	<
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	24	48	72	28	29	45	74	26	29	56	85	15
	Division	23	48	71	29	29	45	74	26	29	56	85	15
	State	28	52	80	20	26	54	80	20	22	57	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	51	79	21	27	53	80	20	23	58	81	19
Mathematics													
													Grade 7
All Students	School	7	43	50	50	<	<	<	<	<	<	<	<
	Division	9	41	50	50	<	<	<	<	<	<	<	<
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	4	52	56	44	<	<	<	<	<	<	<	<
	Division	4	52	56	44	<	<	<	<	<	<	<	<
	State	28	45	72	28	28	48	76	24	35	45	79	21
Black	School	4	44	48	52	<	<	<	<	<	<	<	<
	Division	4	43	46	54	<	<	<	<	<	<	<	<
	State	16	41	57	43	17	46	62	38	16	46	62	38
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	32	63	37	30	37	67	33	20	31	52	48
History and Social Science (Alternate Assessment)													
													Grade 7
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	43	48	91	9
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	72	21	93	7	45	47	92	8
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	23	94	6	43	50	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	43	48	91	9
English: Reading													
													Grade 8
All Students	School	42	43	86	14	26	61	87	13	35	55	91	9
	Division	42	43	85	15	25	58	83	17	34	55	89	11
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	School	52	36	88	12	35	56	90	10	38	57	95	5
	Division	52	36	88	12	35	56	90	10	36	56	92	8
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	School	31	52	83	17	15	67	83	17	33	53	86	14
	Division	31	51	81	19	15	60	75	25	32	53	85	15
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	School	34	48	83	17	20	62	82	18	31	51	81	19
	Division	34	48	83	17	18	56	74	26	29	49	78	22
	State	25	53	78	22	27	55	82	18	26	56	82	18
Hispanic	School	44	50	94	6	<	<	<	<	18	82	100	0
	Division	44	50	94	6	<	<	<	<	18	82	100	0
	State	29	52	81	19	32	53	85	15	35	53	88	12
White	School	51	35	86	14	33	56	90	10	45	54	98	2
	Division	50	35	85	15	35	55	90	10	44	54	98	2
	State	50	41	91	9	52	41	93	7	52	42	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	42	94	6
Students with Disabilities	School	19	25	44	56	<	<	<	<	11	61	72	28
	Division	18	24	41	59	9	36	45	55	9	57	65	35
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	40	40	81	19	16	63	79	21	31	57	88	12
	Division	40	40	81	19	16	56	73	27	30	56	87	13
	State	25	53	78	22	28	54	82	18	26	56	83	17
English: Writing													
													Grade 8
All Students	School	3	81	84	16	0	79	79	21	2	81	82	18
	Division	3	80	83	17	0	79	79	21	2	80	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	4	85	89	11	5	86	91	9	5	84	88	12
	School	4	84	88	12	0	92	92	8	3	87	90	10
	Division	4	84	88	12	0	92	92	8	3	87	90	10
Male	State	5	88	93	7	6	88	94	6	6	87	92	8
	School	2	77	79	21	0	64	64	36	0	74	74	26
	Division	2	76	78	22	0	63	63	37	0	73	73	27
Black	State	3	83	86	14	3	85	88	12	3	81	85	15
	School	4	75	78	22	0	80	80	20	2	79	81	19
	Division	4	75	78	22	0	78	78	22	2	78	79	21
Hispanic	State	1	81	83	17	2	84	85	15	2	77	80	20
	School	0	93	93	7	<	<	<	<	0	73	73	27
	Division	0	93	93	7	<	<	<	<	0	73	73	27
White	State	1	81	82	18	2	83	84	16	3	82	85	15
	School	4	83	87	13	0	76	76	24	2	84	85	15
	Division	4	82	85	15	0	76	76	24	2	84	85	15
Two or more races	State	5	88	92	8	6	88	94	6	5	86	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	5	88	93	7
	School	0	50	50	50	<	<	<	<	0	41	41	59
	Division	0	46	46	54	<	<	<	<	0	39	39	61
Economically Disadvantaged	State	2	57	58	42	1	59	60	40	8	49	57	43
	School	0	80	80	20	0	72	72	28	3	76	79	21
	Division	0	80	80	20	0	71	71	29	2	75	78	22
Limited English Proficient	State	1	78	80	20	1	82	83	17	2	77	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	76	76	24	1	78	79	21	2	77	79	21
Mathematics													
													Grade 8
All Students	School	58	34	92	8	42	43	85	15	48	38	86	14
	Division	57	34	91	9	42	42	84	16	47	38	85	15
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	School	57	38	95	5	43	45	89	11	56	40	95	5
	Division	57	38	95	5	43	45	89	11	54	38	92	8
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	School	58	31	89	11	41	40	81	19	41	37	79	21
	Division	57	30	87	13	40	38	78	22	41	38	79	21
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	School	51	38	89	11	36	49	85	15	39	43	82	18
	Division	51	38	89	11	35	48	82	18	38	42	80	20
	State	35	42	77	23	35	44	79	21	31	40	72	28
Hispanic	School	70	30	100	0	67	25	92	8	47	53	100	0
	Division	70	30	100	0	67	25	92	8	47	53	100	0
	State	41	37	78	22	44	39	83	17	43	37	80	20
White	School	62	31	93	7	44	39	83	17	59	28	87	13
	Division	61	31	92	8	45	38	84	16	59	28	87	13
	State	58	32	90	10	60	31	91	9	54	33	87	13
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	33	86	14
Students with Disabilities	School	25	75	100	0	11	79	89	11	10	40	50	50
	Division	24	71	94	6	13	65	78	22	8	38	46	54
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	School	55	35	91	9	36	47	83	17	39	45	84	16
	Division	55	35	91	9	36	45	81	19	38	44	83	17
	State	36	41	77	23	37	42	79	21	34	40	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	35	76	24	44	37	81	19	40	38	78	22
Science													
													Grade 8
All Students	School	44	45	89	11	30	62	92	8	37	53	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	44	45	89	11	30	61	91	9	37	53	90	10
	State	40	50	90	10	40	52	92	8	40	52	92	8
	School	41	47	88	12	26	66	92	8	29	60	89	11
Male	Division	41	47	88	12	26	66	92	8	29	60	89	11
	State	37	54	91	9	36	56	92	8	38	55	92	8
	School	48	43	91	9	34	57	91	9	45	46	91	9
Black	Division	47	42	89	11	35	54	89	11	45	46	91	9
	State	43	47	90	10	43	48	91	9	43	49	92	8
	School	37	49	86	14	13	78	91	9	22	62	83	17
Hispanic	Division	37	49	86	14	13	76	89	11	22	62	83	17
	State	19	63	82	18	19	66	85	15	19	65	84	16
	School	62	31	92	8	<	<	<	<	27	64	91	9
White	Division	62	31	92	8	<	<	<	<	27	64	91	9
	State	24	57	81	19	23	60	83	17	28	59	86	14
	School	48	44	92	8	49	45	94	6	55	41	96	4
Two or more races	Division	47	43	91	9	50	44	94	6	55	41	96	4
	State	50	45	95	5	49	46	95	5	50	46	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	95	5
	School	38	25	63	38	<	<	<	<	11	56	67	33
Economically Disadvantaged	Division	35	24	59	41	<	<	<	<	11	56	67	33
	State	19	49	68	32	19	52	71	29	18	54	72	28
	School	48	38	86	14	14	73	88	13	30	56	87	13
Limited English Proficient	Division	48	38	86	14	16	71	86	14	30	56	87	13
	State	21	61	81	19	20	63	84	16	21	64	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	57	75	25	17	59	77	23	17	62	80	20
History and Social Science													
													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	71	19	90	10	-	-	-	-	41	48	89	11
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	18	91	9	-	-	-	-	40	50	90	10
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	20	89	11	-	-	-	-	41	48	89	11
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	70	20	90	10	-	-	-	-	43	51	94	6
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	47	84	16
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	71	19	90	10	-	-	-	-	41	48	89	11
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	18	91	9	-	-	-	-	43	49	92	8
													Algebra I
													High School
All Students	School	44	56	100	0	24	73	98	2	36	61	97	3
	Division	12	80	92	8	14	79	93	7	23	69	93	7
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	50	50	100	0	24	76	100	0	43	57	100	0
	Division	18	78	95	5	12	87	99	1	29	68	97	3
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	31	69	100	0	25	71	96	4	29	64	93	7
	Division	6	83	89	11	15	73	88	13	18	70	88	12
	State	26	66	92	8	27	66	93	7	26	67	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	50	50	100	0	25	75	100	0	29	68	96	4
	Division	8	83	91	9	12	79	91	9	16	73	90	10
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	10	90	100	0	<	<	<	<	27	73	100	0
	Division	5	86	90	10	<	<	<	<	19	81	100	0
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	55	45	100	0	27	70	97	3	45	53	98	2
	Division	20	74	94	6	16	79	94	6	33	63	96	4
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	43	98	2	54	44	98	2
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	<	<	<	<	-	-	-	-	7	79	86	14
	Division	5	67	71	29	-	-	-	-	3	76	79	21
	State	8	72	79	21	-	-	-	-	7	74	80	20
Economically Disadvantaged	School	38	62	100	0	12	82	94	6	30	65	95	5
	Division	10	81	91	9	9	83	92	8	20	72	91	9
	State	14	75	89	11	16	75	90	10	15	75	90	10
Geometry												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	68	79	21
	State	-	-	-	-	-	-	-	-	22	64	87	13
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	65	78	22
	State	-	-	-	-	-	-	-	-	22	64	87	13
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	69	86	14
	State	-	-	-	-	-	-	-	-	27	65	92	8
Earth Science												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	14	71	85	15	13	71	84	16
	State	-	-	-	-	21	67	88	12	23	67	89	11
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	69	80	20
	State	-	-	-	-	-	-	-	-	19	70	89	11
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	67	93	7	27	65	92	8
	State	-	-	-	-	28	66	94	6	31	64	94	6
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	71	78	22
	State	-	-	-	-	-	-	-	-	11	70	81	19
World History I												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	68	72	28
	State	-	-	-	-	-	-	-	-	15	66	81	19
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	69	75	25
	State	-	-	-	-	-	-	-	-	18	65	82	18
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	62	62	38
	State	-	-	-	-	-	-	-	-	5	62	67	33
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	72	80	20
	State	-	-	-	-	-	-	-	-	19	68	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	57	57	43
	State	-	-	-	-	-	-	-	-	5	50	55	45

Assessment Results at each Proficiency		Level by Subgroup															
Student Subgroup	Type	2008-2009				2009-2010				2010-2011							
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail				
United States History to 1877														Content Specific			
All Students	School	7	46	54	46	14	54	68	32	21	42	63	37				
	Division	7	46	54	46	14	54	68	32	21	42	63	37				
	State	26	49	74	26	26	52	78	22	37	44	81	19				
Female	School	7	46	54	46	12	55	67	33	10	50	60	40				
	Division	7	46	54	46	12	55	67	33	10	50	60	40				
	State	23	49	72	28	23	53	75	25	32	46	79	21				
Male	School	7	46	54	46	16	53	69	31	35	31	67	33				
	Division	7	46	54	46	16	53	69	31	35	31	67	33				
	State	28	48	77	23	29	51	80	20	41	41	82	18				
Black	School	2	43	45	55	11	52	63	37	10	48	59	41				
	Division	2	43	45	55	11	52	63	37	10	48	59	41				
	State	13	46	59	41	14	52	65	35	19	49	68	32				
Hispanic	School	<	<	<	<	6	63	69	31	27	45	73	27				
	Division	<	<	<	<	6	63	69	31	27	45	73	27				
	State	14	47	61	39	15	52	67	33	26	46	72	28				
White	School	9	50	59	41	17	55	72	28	32	36	68	32				
	Division	9	50	59	41	17	55	72	28	32	36	68	32				
	State	31	50	81	19	32	52	83	17	45	41	86	14				
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<				
	Division	-	-	-	-	<	<	<	<	<	<	<	<				
	State	-	-	-	-	40	50	90	10	53	38	91	9				
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<				
	Division	-	-	-	-	-	-	-	-	<	<	<	<				
	State	-	-	-	-	-	-	-	-	38	45	84	16				
Students with Disabilities	School	10	20	30	70	<	<	<	<	<	<	<	<				
	Division	10	20	30	70	<	<	<	<	<	<	<	<				
	State	14	38	52	48	11	42	53	47	15	38	52	48				
Economically Disadvantaged	School	7	40	47	53	6	58	64	36	15	40	55	45				
	Division	7	40	47	53	6	58	64	36	15	40	55	45				
	State	13	46	59	41	13	51	64	36	19	48	67	33				
Limited English Proficient	School	<	<	<	<	13	60	73	27	<	<	<	<				
	Division	<	<	<	<	13	60	73	27	<	<	<	<				
	State	14	46	60	40	15	50	65	35	19	46	66	34				
United States History from 1877 to Present														Content Specific			
All Students	School	36	57	92	8	32	52	84	16	18	67	85	15				
	Division	35	56	91	9	32	52	84	16	18	67	85	15				
	State	53	39	92	8	52	40	91	9	33	51	85	15				
Female	School	29	61	90	10	31	56	86	14	14	75	89	11				
	Division	29	61	90	10	31	56	86	14	14	75	89	11				
	State	49	43	91	9	48	43	91	9	29	54	83	17				
Male	School	44	51	95	5	33	47	81	19	21	60	81	19				
	Division	43	50	93	8	33	47	81	19	21	60	81	19				
	State	58	35	92	8	56	36	92	8	37	49	86	14				
Black	School	26	64	90	10	19	56	75	25	10	69	79	21				
	Division	26	63	88	12	19	56	75	25	10	69	79	21				
	State	36	50	85	15	35	50	85	15	18	57	74	26				
Hispanic	School	<	<	<	<	30	60	90	10	19	63	81	19				
	Division	<	<	<	<	30	60	90	10	19	63	81	19				
	State	36	48	84	16	37	48	85	15	22	56	78	22				
White	School	51	44	95	5	44	46	91	9	27	65	93	7				
	Division	51	44	95	5	44	46	91	9	27	65	93	7				
	State	61	34	95	5	59	35	94	6	40	49	89	11				
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<				
	Division	-	-	-	-	-	-	-	-	<	<	<	<				
	State	-	-	-	-	-	-	-	-	53	42	94	6				
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<				
	Division	-	-	-	-	-	-	-	-	<	<	<	<				
	State	-	-	-	-	-	-	-	-	36	52	88	12				
Students with Disabilities	School	<	<	<	<	7	53	60	40	0	80	80	20				
	Division	<	<	<	<	7	53	60	40	0	80	80	20				

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	29	47	76	24	27	48	75	25	12	47	59	41
	School	31	64	95	5	19	58	77	23	11	68	79	21
	Division	30	63	93	7	19	58	77	23	11	68	79	21
Limited English Proficient	State	36	49	85	15	33	51	84	16	17	56	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	48	82	18	34	48	82	18	18	54	73	27
Civics and Economics										Content Specific			
All Students	School	41	47	88	12	34	55	89	11	28	61	89	11
	Division	40	47	87	13	33	54	87	13	28	61	89	11
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	School	43	48	91	9	33	56	88	12	22	71	93	7
	Division	43	48	91	9	33	56	88	12	22	71	93	7
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	School	38	47	84	16	36	53	89	11	33	52	85	15
	Division	37	46	83	17	34	51	85	15	33	52	85	15
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	School	30	58	89	11	20	69	89	11	16	68	84	16
	Division	30	58	89	11	19	66	85	15	16	68	84	16
	State	17	56	73	27	19	57	76	24	14	60	73	27
Hispanic	School	40	53	93	7	<	<	<	<	10	80	90	10
	Division	40	53	93	7	<	<	<	<	10	80	90	10
	State	19	53	73	27	22	54	76	24	18	59	77	23
White	School	51	35	85	15	52	35	87	13	44	50	94	6
	Division	50	34	84	16	52	35	87	13	44	50	94	6
	State	39	50	89	11	42	48	90	10	36	53	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	55	88	12
Students with Disabilities	School	8	54	62	38	<	<	<	<	15	54	69	31
	Division	7	50	57	43	<	<	<	<	15	54	69	31
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	School	35	48	83	17	16	69	85	15	18	67	86	14
	Division	35	48	83	17	16	68	84	16	18	67	86	14
	State	17	55	72	28	19	56	74	26	13	59	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	51	69	31	20	52	72	28	14	57	71	29
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	4	0	8
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	2	2	4
	State	593	739	880
Industry Certification	School	*	*	*
	Division	11	7	5
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
Total Credentials Earned	School	*	*	*
	Division	17	9	17
	State	19842	29057	36719
Students Earning One or More Credentials	School	*	*	*
	Division	14	9	16
	State	16981	24255	30613
CTE Completers	School	*	*	*
	Division	31	75	97
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	-	<	<
American Indian	-	-	-
Native Hawaiian	-	-	-
Race Unknown	<	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	12	11	9
Division			
All Schools	10	4	3
High Poverty	10	4	3
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	24	19	20
Provisional Special Education	6	3	0
Division			
Provisional	14	14	10
Provisional Special Education	8	5	3
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	57	61	59
Master's Degree	43	39	38
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	55	56	56
Master's Degree	41	43	42
Doctoral Degree	1	1	0
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	43	43	43
Master's Degree	55	54	54
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			